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John Chaffee, Ph.D., is a professor of philosophy at The City University of New York, where he has developed a Philosophy and Critical Thinking program that annually involves 25 faculty and 3,000 students. He is a nationally recognized figure in the area of critical thinking, having authored leading textbooks and many professional articles.

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More than any other textbook, Moore and Parker's Critical Thinking has defined the structure and content of the critical thinking course at colleges and universities across the country--and has done so with a witty writing style that students enjoy. Now in full-color, the eighth edition brings the concepts of critical thinking to life in vivid detail, with current examples relevant to today's students.

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The first integrated program designed specifically for the critical thinking course, Moore & Parker's Critical Thinking teaches students the skills they need in order to think for themselves--skills they will call upon in this course, in other college courses, and in the world that awaits. The authors' practical and accessible approach illustrates core concepts with concrete real-world examples, extensive practice exercises, and a thoughtful set of pedagogical features. The Connect course for this offering includes SmartBook, an adaptive reading and study experience which guides students to master, recall, and apply key concepts while providing automatically-graded assessments. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following: • SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. • Access to your instructor's homework assignments, quizzes, syllabus, notes, reminders, and other important files for

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"Critical Thinking, Reading, and Writing is a compact but complete guide to critical thinking and argumentation. This versatile text includes comprehensive coverage of classic and contemporary approaches to argument, from Aristotle to Toulmin to a new chapter on rhetorical analysis of pop culture texts, as well as 35 readings and a casebook on the state and individual." -- from back cover.

Thinking Critically, Tenth Edition, is a comprehensive introduction to the cognitive process and helps students develop the higher-order thinking abilities needed for academic study and career success. Based on a nationally recognized interdisciplinary program in Critical Thinking established in 1979 at LaGuardia College (The City University of New York) and involving more than eighteen hundred students annually, Thinking Critically integrates various perspectives on the thinking process drawn from a variety of disciplines such as philosophy, cognitive psychology, linguistics, and the language arts (English, reading, and oral communication).

Critical Thinking TACTICS for Nurses: Achieving the IOM Competencies is a reader-friendly guide to performing, learning and evaluating critical thinking in all aspects of nursing care. Award winning authors M. Gaie Rubenfeld and Barbara K. Scheffer draw on their research and expertise in teaching and practice to blend critical thinking components with the Institute of Medicine's (IOM) five core competencies: patient-centered care, interdisciplinary team work, evidence-based practice, informatics, and quality improvement. Issues addressed include critical thinking language and awareness enhancement, the impact of critical thinking on quality care, mentoring the critical thinking of staff and students and designing performance criteria for critical thinking. New to this edition: Significant updates and additional current references to all 5 IOM chapters. New Chapter 10 - Assessing Critical Thinking. New Chapter 11 - Thinking Realities of Yesterday, Today, and Tomorrow. New "stories" from practicing nurses and others.

Covers a wide variety of topics including understanding patterns; using algebraic symbols; solving problems with graphs, tables, and equations; and more. Works as an end-of-class activity, extra-credit, or at-home assignment. Includes teaching suggestions, skills matrix, and answer section.

Critical Thinking in Perioperative Nursing: Skills to Assess, Analyze, and Act is a resource that explains the principles behind critical thinking and how to encourage nurses to use critical thinking methods. This book provides strategies for managers and nurse educators to use in developing critical thinking skills, as well as tools and resources to use in classroom training sessions.

Build Grade 2 students' comprehension and critical thinking skills and prepare them for standardized tests with high-interest nonfiction articles from TIME For Kids®. This handy and easy-to-implement resource includes accompanying document-based questions that focus on key strategies for breaking down the passages to help students build cross-curricular reading skills. A document-based assessment sheet is also provided for each passage so students can investigate a topic in even deeper and more meaningful ways. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills. In addition, this 112-page book includes a Teacher Resource CD with reproducible pages of articles, activities, and questions.

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